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Erasmus Policy Statement (Overall Strategy)

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The Institution agrees to publish this overall strategy on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission. ☒

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

At the moment we are trying to reactivate our mobility activities for vocational training short cycles. We have taken part in several exchanges in other educational levels in our school with Scotland and Germany for language and culture purposes. Some years ago we took part in a mobility project with the students of our "Building Projects" course and now we would like to involve International Commerce and Commerce Management and Marketing as well. We think it is totally necessary to allow the International Commerce students above all to take part in European projects as global and international activities are essential to this course. At the same time, international projects are part of our school educational project in all levels, especially in short cycle courses.

The general aim of our institution is to improve the quality of our vocational studies and the employability of our students. We think that the integration in the working world through the European traineeship is a great opportunity. In the first stage of this mobility project our goal is to make 20% of our short cycle courses participate in the Erasmus+ traineeship mobility programme and to make this percentage increase in the medium term.

Period 2014-2020: mobility project for traineeship students of International Commerce, Building Projects and Commerce Management and Marketing. Our students will travel abroad and we will host students from other institutions. We will also intend to organise mobility actions directly with enterprises. At this first stage we do not plan mobility for study but it will be introduced in future stages.

Possible partners:

1. Educational institutions where similar courses are offered and where enterprises already collaborate in traineeship (we would like our students to be trained in these enterprises).
2. Educational institutions from the south of France proposed by the Regional Ministry of Education as a response to our requests.
3. Current collaborating enterprises with branches in other European countries where our students can be trained.

We will promote the contacts that we have with other countries (Scotland, Germany), with which we have already carried out mobility projects outside the Erasmus+ framework in order to maximise the possibilities of mobility.

Our project should be evaluated once a year in order to quantify the results in reference to our goals. In this sense the number of participants, the degree of accomplishment of the aims of the project and the planned activities in the traineeship project. In the long term we will also evaluate the rate and the tipology of job placements of the mobility students and will compare them to those of the non mobility students.

We anticipate corrective measures for possible deviations of the project according to the established aims and the evaluation of the project.

We are a very dynamic and innovative school where new projects are always welcome and where international cooperation programmes are seen as highly motivating for our students and staff.

Please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects within the framework of the Erasmus+ Programme.

If not applicable, please explain (max. 2000 characters)

Original language [EN]



The collaborations that our school already has with international enterprises and other educational institutions in the European level will be integrated in the Erasmus+ project. In this way we will promote the already established contacts at home/abroad in order to start new mobility proposals abroad. Specifically:

- Nestlé international enterprise and its programme "Nestlé needs Youth"
- Bayer multinational enterprise
- Walter Gropius Gymnasium and Dessau City Council
- Holyrood Secodary School and Glasgow City Council

In the last few years we have taken part in international traineeship in our Building Projects courses with schools of Arts and Crafts of the French city of Limoges in collaboration with Commerce Chamber of Lemosin (France) and Sant Joan Despí City Council.

Please explain the expected impact of your participation in the Erasmus+ Programme on the modernisation of your institution. Please refer to each of the 5 priorities of the Modernisation Agenda *and explain which are the policy objectives you intend to pursue.(max. 3000 characters)

Original language [EN]

The general impact that we intend to achieve by participating in mobility projects in the framework of the priorities of the Modernisation Agenda is based on 5 priorities:

- Increasing attainment levels

succeeding in improving the performance of students through traineeship as traineeship is a compulsory part of the curriculum of vocational education and training students

succeeding in improving the motivation and the school performance of students in order for them to be candidates to take part in mobility programmes

- Improving the quality and relevance of higher education

in general traineeship help improve the quality of VET but the quality is reinforced in the international framework, where the students will have in their curricula open and global quality training, according to the requirements of current higher vocational training.

- Linking higher education, research and business

The main aim of VET studies is the working world so these studies should focus on the current business sector. A usual problem happening nowadays is that the enterprises and the jobseekers do not find their common needs, that is to say, there is not always a clear and appropriate correspondence between the abilities of the jobseekers and the requirements of the companies. Thus, with projects such as traineeship mobility we will guarantee that the students will match better the requirements of the current enterprise reality. We cannot obviate that the business world is also globalised and it makes more sense than ever to allow ths students to integrate their traineeship in the real business world.

- Promoting mobility and cross-border cooperation

The knowledge of other languages and cultures will make our students more mature and prepared to find a job and develop their professional skills. They will also consolidate the professional competences acquired in their own country and enrich them with the experiences abroad

- Improving governance and funding

Governance and funding is important for our institution, which will give us more autonomy.